

Group Explanatory Essay Outline

Note: On the day of the final, all students will individually write one paragraph, in their own handwriting, on their own piece of paper. Label topic (Literary Period) and Paragraph type, #. Students may prepare handwritten notes (evidence) on one 3 X 5 index card, but may not have the paragraph written in advance.

To prepare, all students in the group must agree on the aspects used in the thesis statement.

Groups must divide paragraph responsibilities so that there is no overlap of content.

After the final, staple all the group paragraphs together in order.

Introduction

1. Begin with an interesting statement or fact. Transition to next point.
2. Explain the historical context for your literary period. Write 3 sentences explaining historical and/or literary events that relate to or led to your literary movement. Be sure to mention authors.
3. Transition/ lead into thesis.
4. Thesis Statement:
 - Should include literary tenet focus and name of author, and at least three aspects of the literary movement that are seen in the texts.
 - Sample: (Literary period) is (developed, found, exemplified, etc.) in (Titles of texts) though the following: (aspect) , (aspect) , and (aspect) .

Body Paragraphs 1, 2, 3, & 4 (3-4 body paragraphs depending on the size of the group)

- I. Topic Sentence- State the aspect from literary period found in the text.
 - A. Concrete Detail (CD)- Textual support/evidence from the text.***
 1. Commentary: what is important about the textual support/evidence? Explain how the CD exemplifies the literary period.
 2. Commentary: Further explanation about how the CD exemplifies the literary period.
 - B. Concrete Detail (CD)- Textual support/evidence from the text.***
 1. Commentary: what is important about the textual support/evidence? Explain how the CD connects to the literary period.
 2. Commentary: Further explanation about how the CD connects to the literary period.
 - C. Concrete Detail (CD)- Textual support/evidence from the text.***
 1. Commentary: what is important about the textual support/evidence? Explain how the CD connects to the literary period.
 - Commentary: Further explanation about how the CD connects to the literary period.
 - D. Concluding statement

Conclusion

1. Restate the thesis in new words (paraphrase and change the syntax).
2. Transition into themes of texts.
3. Connect themes with tenets of the literary period.
4. State the implications of the literary period on future events/ society today. How does this literary movement influence art/movies/literature or life today?

***When citing textual evidence, remember:

No floating quotes. You must lead into the quotation with words of your own.

Cite the author and page number in parenthesis at the end of the sentence.